Templates - instructions -

S ix templates have been prepared to support the implementation and application of the Participatory Research Partnership model. The numbering of the templates reflects the recommended order of use, with the exception of the sixth template, which can be used throughout the participatory research partnership. The templates can be used alone or in parallel, meaning that following the numerical order is not mandatory.

The first template helps the team members get attuned to the research partnership by getting to know each other and describing the research team. The second template helps identify the individual agency of research partners and build co-agency in the research team. The third template helps define common practices in the research partnership. The research partners can use the fourth template to agree on tasks and responsibilities. The fifth template promotes reciprocal planning of the research. The sixth template is a tool for performing a developmental evaluation of the research partnership.

Templates for the model

Template 1:

Getting to know your research partners

Template 2:

Agency in the research partnership

Template 3:

Defining the practices of the research partnership

Template 4:

Agreeing on tasks in the research partnership

Template 5: **Planning in the research partnership**

Template 6:

Developmental evaluation of the research partnership

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Agency in the research partnership

nterest in the joint research, skills, resources, learning needs and enabling participation are the cornerstones of agency when building the research partnership.

The template has two parts. You can use just one part, if needed. The template includes some example questions. All descriptions are valuable, but it is not necessary to answer all the questions. You can also add photos, videos or recordings to the template e.g. by using links.

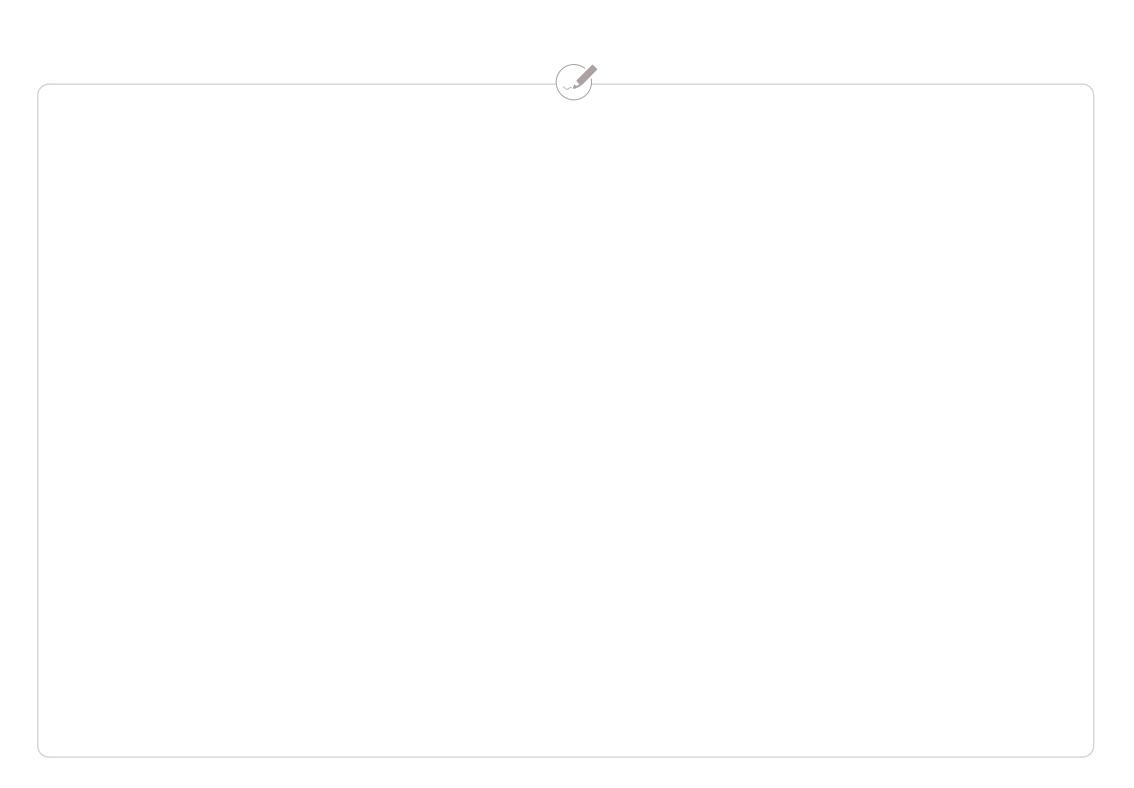
- A. In the first part (A) each partner thinks about the key aspects of agency that concern them personally in the research partnership. Any questions and concerns can also be listed here.
- B. The second part (B) involves discussion of the cornerstones of co-agency and summarising the shared vision of the research team. The answers from the first part can be used as reference. The name, acronym, identifier or logo of the research team should be placed at the heart of the template. The research team can jointly tackle the questions that came up in part A.

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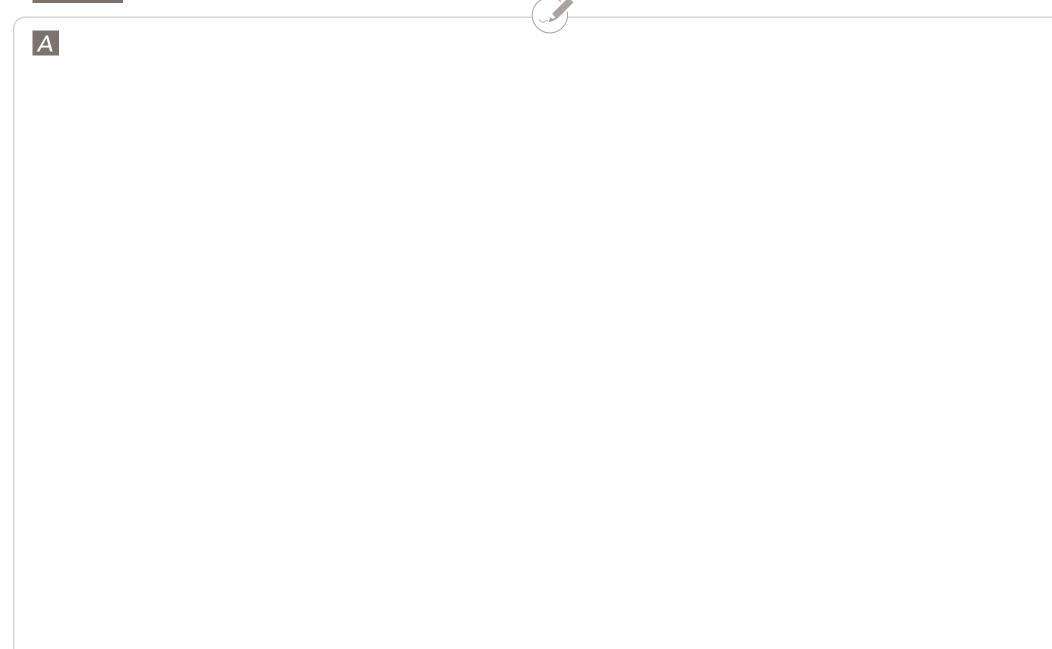
The results obtained from template 1 may be useful when completing this template.

The results obtained from this template (2) may be useful when defining the practices in template 3 and planning the research in template 5.





| A Personal agency in theresearchpartnership | | |
|--|--|--|
| What research topic are you interested in? What would you like to explore? | What skills, experience, resources do you have: • in connection with the subject of the study? • in connection with research and development activities? | |
| Why is the subject you describe important to you? What emotions does the research evoke in you? | What do you want to learn, do you need support for: • in connection with the subject of the study? • in connection with research and development activities? | |
| Which things enable your involvement in the research partnership (e.g. remote meetings, interpreter, training, schedules)? Which challenges do you think your participation may involve? Any other questions? | | |



| <i>B</i> Co-agency in the research partnership | Research team | |
|---|----------------|-------------------------------|
| Research topic, general interests: | | Group skills and resources: |
| Defining the significance of the research topic together: | | Group learning/support needs: |
| Prerequisites for participation – things that enable | participation: | Questions answered together: |

