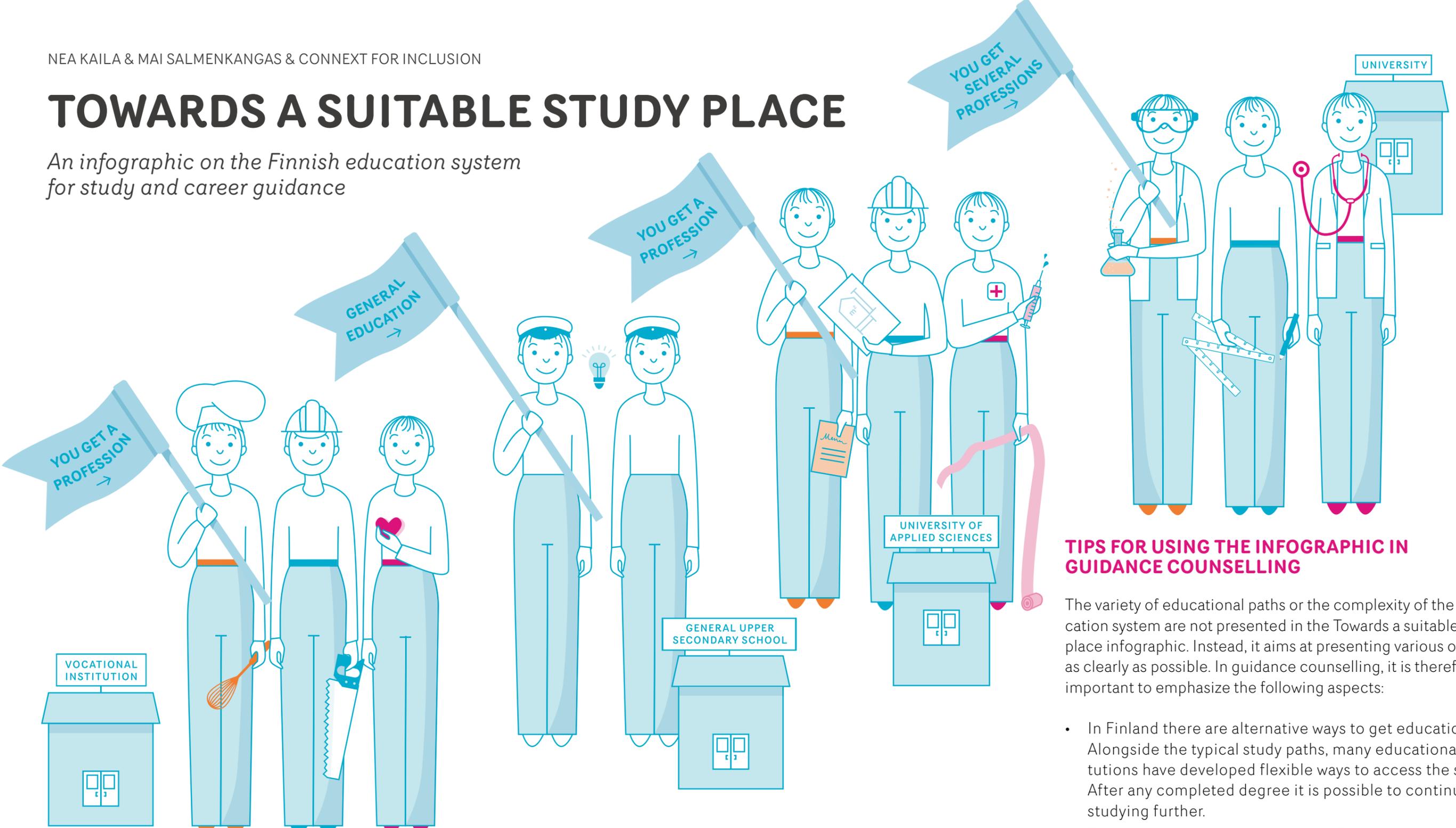


# TOWARDS A SUITABLE STUDY PLACE

An infographic on the Finnish education system for study and career guidance



The infographic Towards a suitable study place describes studying in different kinds of educational institutions in Finland in a concise and practical way. The aim is to support each and everyone in finding their optimal study path. The infographic is made for those finishing their basic education or for those in preparatory education as well as the guardians of young people. It is especially suitable for young people and adults from migrant communities.



It is recommended to use the infographic in a guided setting, in discussion and when possible as part of action-based learning activities. Examples of possible ways to use the infographic:

- As support in individual guidance counselling
- As a starting point for group work
- As an educational material during class work
- As a memory aid on the wall

## TIPS FOR USING THE INFOGRAPHIC IN GUIDANCE COUNSELLING

The variety of educational paths or the complexity of the education system are not presented in the Towards a suitable study place infographic. Instead, it aims at presenting various options as clearly as possible. In guidance counselling, it is therefore important to emphasize the following aspects:

- In Finland there are alternative ways to get education. Alongside the typical study paths, many educational institutions have developed flexible ways to access the studies. After any completed degree it is possible to continue studying further.
- Every learner's situation is unique. Therefore, educational paths can look different based on the learner's life situation, learning skills as well as previous competencies.
- Criteria and policies for student selection vary between educational institutions. They can also change from year to year. It is recommended to check up-to-date information on details related with the application process, see e.g. [studyinfo.fi](https://www.studyinfo.fi) website.
- Studying can look different even within the same educational institution when different fields of study are compared with each other.

## TIPS FOR ACTION-BASED LEARNING ACTIVITIES

- 1) Cards of professions.** Participants get cards that show pictures or names of different professions. Their task is to consider which educational institution gives a qualification for each profession and put the card on top of the corresponding infographic.
- 2) Puzzle.** The infographic pages are cut into pieces in advance with some element for comparison (i.e. all characters that visualize professions or the symbols that describe the amount of reading in each institution). The task of the participants is to consider in which educational institution each of the elements presented in the puzzle pieces belong to and put it on top of the corresponding infographic.
- 3) Gamified activities.** The participants solve for example quizzes or reflection tasks individually or in groups. The CONNEXT project has generated ideas of gamified activities alongside the infographic (in Finnish). For inspiration on gamified approach when working with youngsters, please see [CONNEXT for inclusion](#) website.
- 4) Sports inspired activities.** The previously mentioned quizzes and reflection tasks can be combined with physical activities as well. Alongside getting to know the contents of the infographic the participants answer questions posed by the instructor with different movements individually or in a group.

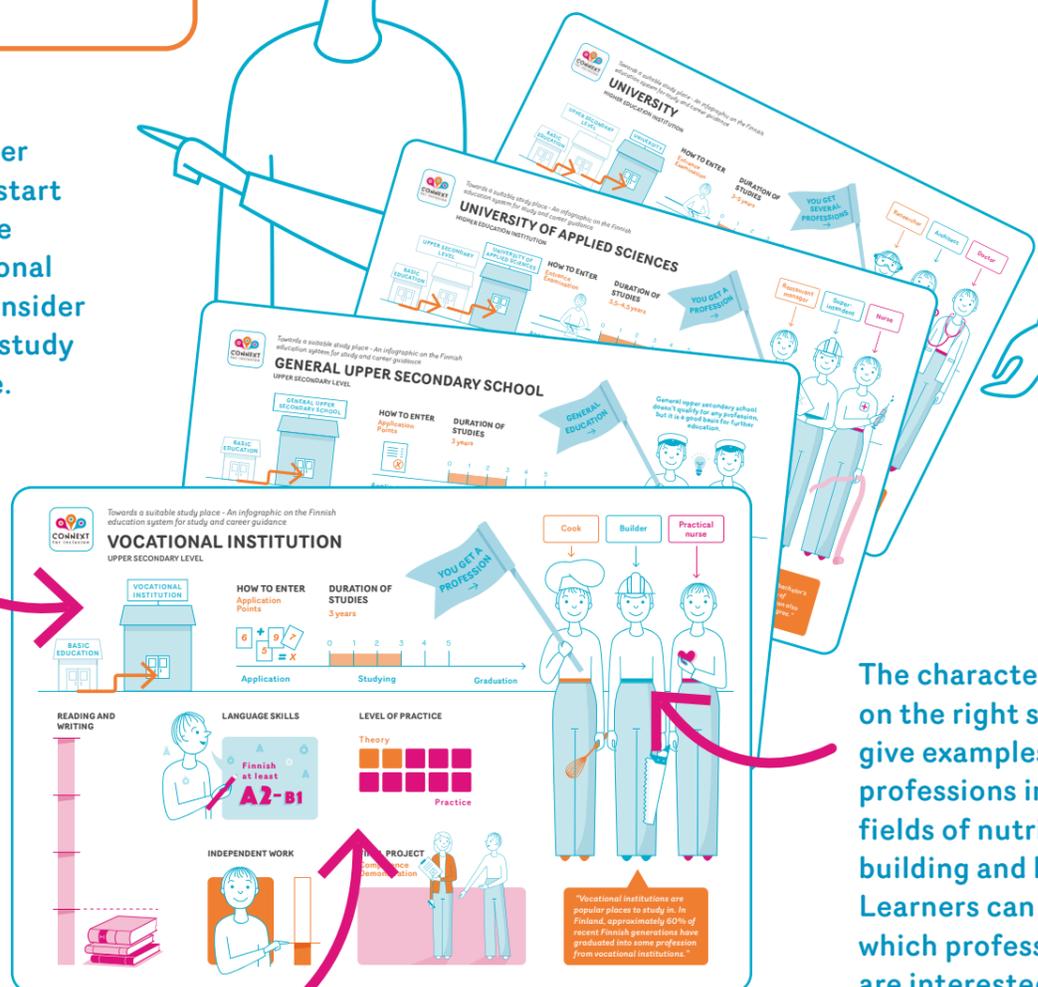
Getting acquainted with the infographic with action-based learning activities and discussing findings with others is inspiring and personalizes the planning of one's study path.

Learning about educational institutions works the best when all infographic pages are compared with each other simultaneously on the table. You can find the infographics attached.

The symbols in the top corner give information on how to start the studies and how long the studies last in each educational institution. Learners can consider how long they would like to study before entering working life.

The symbols in the middle describe what it is typically like to study in each educational institution. Learners can consider how their skills and strengths match with the requirements in different educational institutions.

The characters on the right side give examples of professions in the fields of nutrition, building and health. Learners can consider which professions they are interested in.



This infographic has been produced in the CONNEXT for inclusion project (ESF 2018-21). It is targeted at young people from migrant communities, their parents as well as professionals working with young people. Different kinds of tools for guidance counselling as well as game-based, action-based and sports inspired pedagogy are developed within the project. The aim is to support young people to find their study path and to commit to their studies.

[metropolia.fi/publications](http://metropolia.fi/publications)  
[www.connexthorinclusion.eu](http://www.connexthorinclusion.eu)

© Metropolia University of Applied Sciences



This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International license.

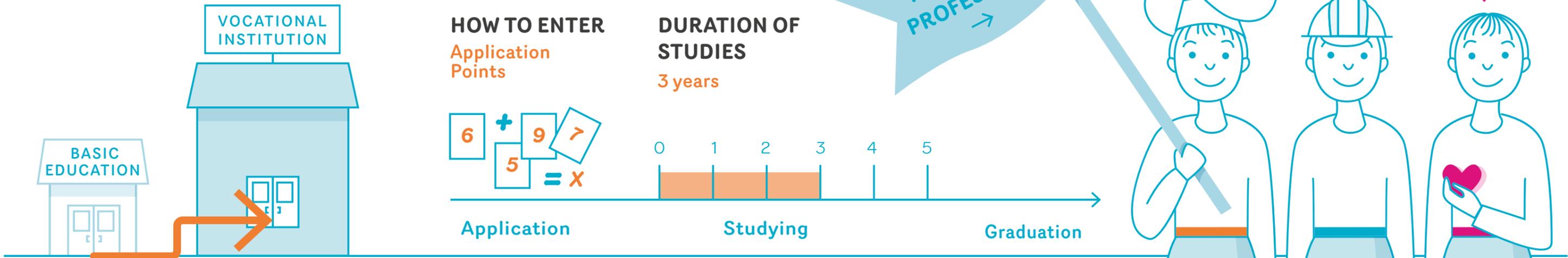
Publisher: Metropolia University of Applied Sciences  
 Authors: Nea Kaila & Mai Salmenkangas & CONNEXT for inclusion project  
 Translation: Riikka Wallin  
 Graphic design: Anna Sarkama-Antila/Peippo Oy

Publications of Metropolia UAS. OIVA-series 26  
 ISBN 978-952-328-251-3 (pdf)  
 ISSN 2490-2055 (pdf)

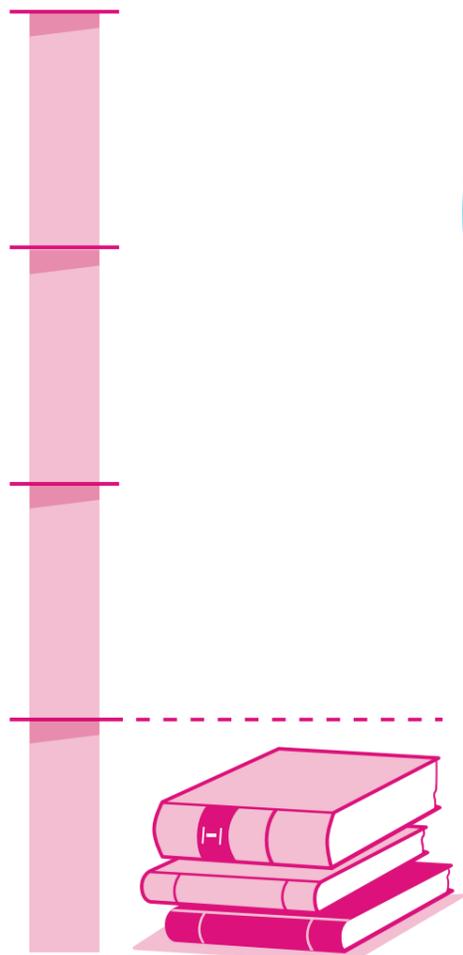


# VOCATIONAL INSTITUTION

UPPER SECONDARY LEVEL



## READING AND WRITING



**LANGUAGE SKILLS**

Finnish at least **A2-B1**

## LEVEL OF PRACTICE

Theory

Practice

## INDEPENDENT WORK



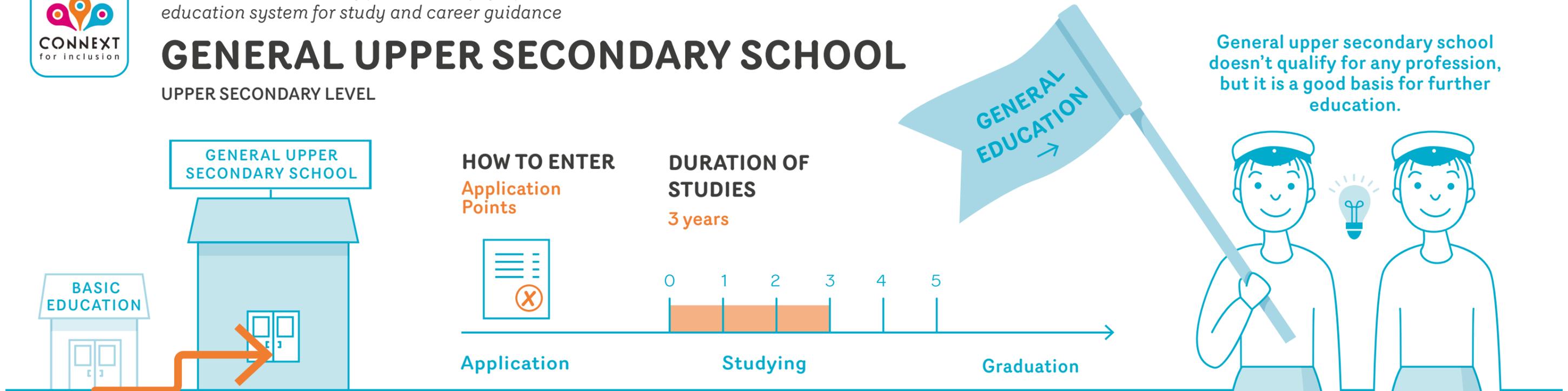
## FINAL PROJECT

Competence Demonstration

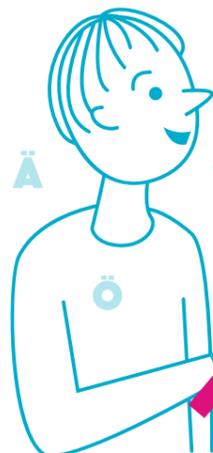
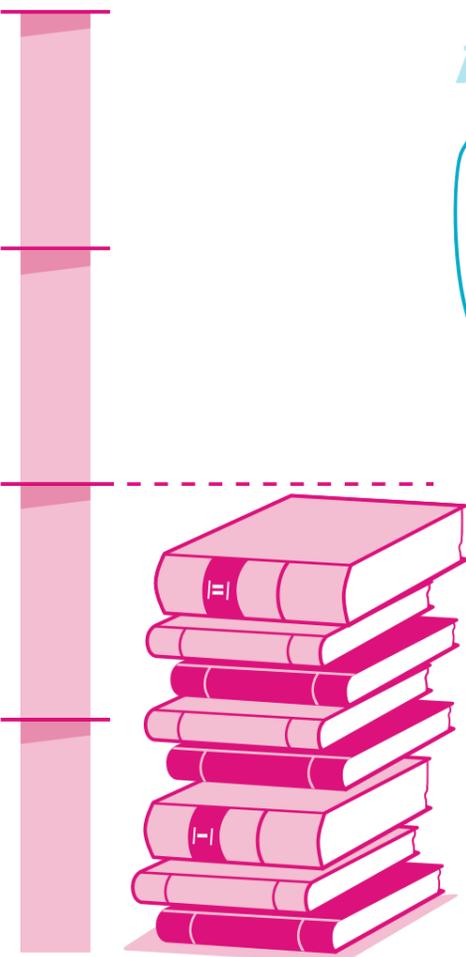
“Vocational institutions are popular places to study in. In Finland, approximately 60% of recent Finnish generations have graduated into some profession from vocational institutions.”

# GENERAL UPPER SECONDARY SCHOOL

UPPER SECONDARY LEVEL



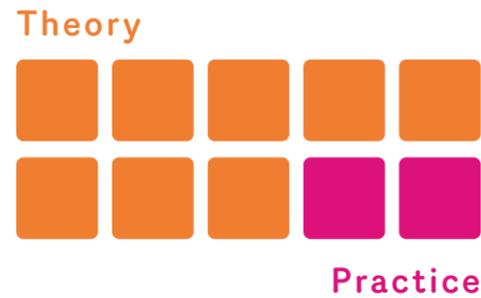
## READING AND WRITING



## LANGUAGE SKILLS

Finnish at least **B2-C1**

## LEVEL OF PRACTICE



## INDEPENDENT WORK



## FINAL PROJECT

Matriculation Examination



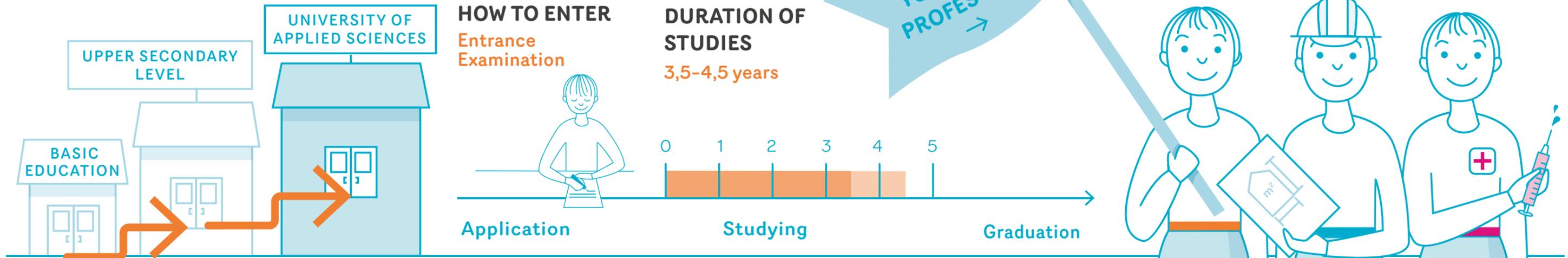
"Sometimes it is good to choose dual qualification. Then you can study at a vocational institution and a general upper secondary school at the same time."



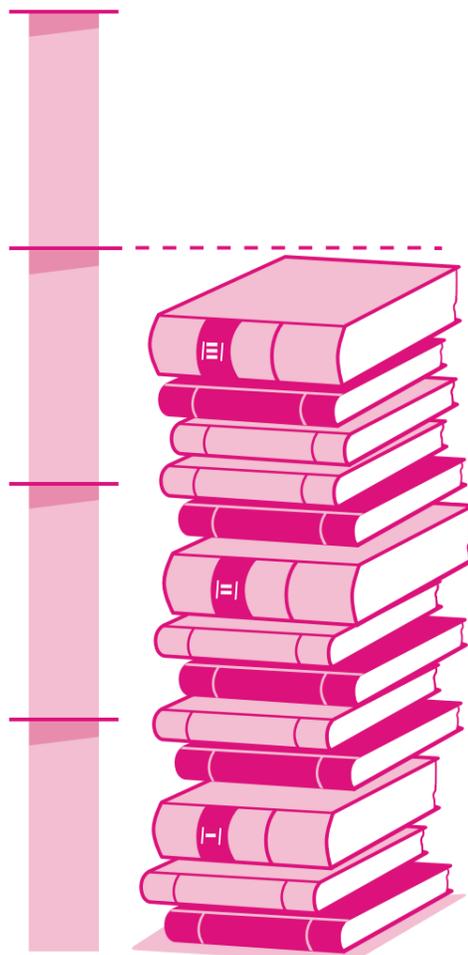
Towards a suitable study place - An infographic on the Finnish education system for study and career guidance

# UNIVERSITY OF APPLIED SCIENCES

HIGHER EDUCATION INSTITUTION



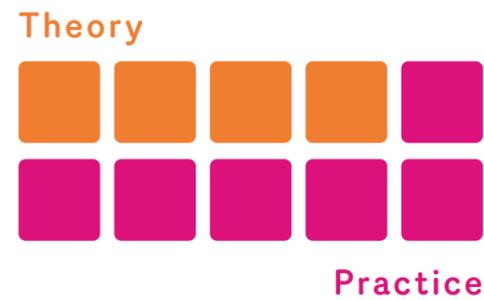
## READING AND WRITING



## LANGUAGE SKILLS



## LEVEL OF PRACTICE



## INDEPENDENT WORK



## FINAL PROJECT



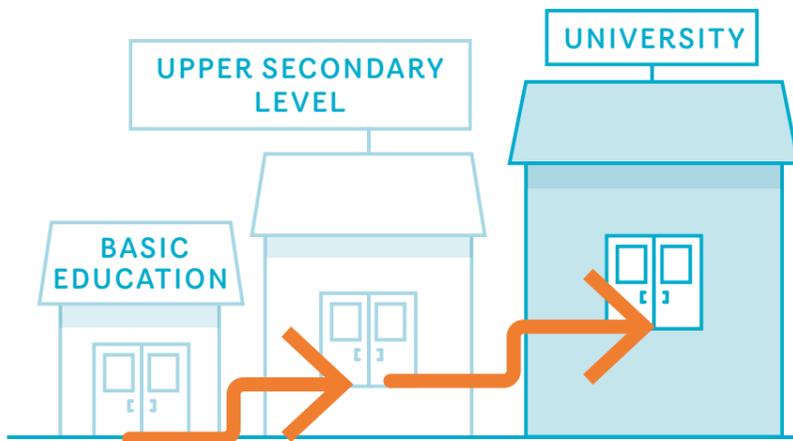
*"After completing a bachelor's degree at a university of applied sciences you can also study for a master's degree."*



Towards a suitable study place - An infographic on the Finnish education system for study and career guidance

# UNIVERSITY

HIGHER EDUCATION INSTITUTION



## HOW TO ENTER

Entrance Examination



## DURATION OF STUDIES

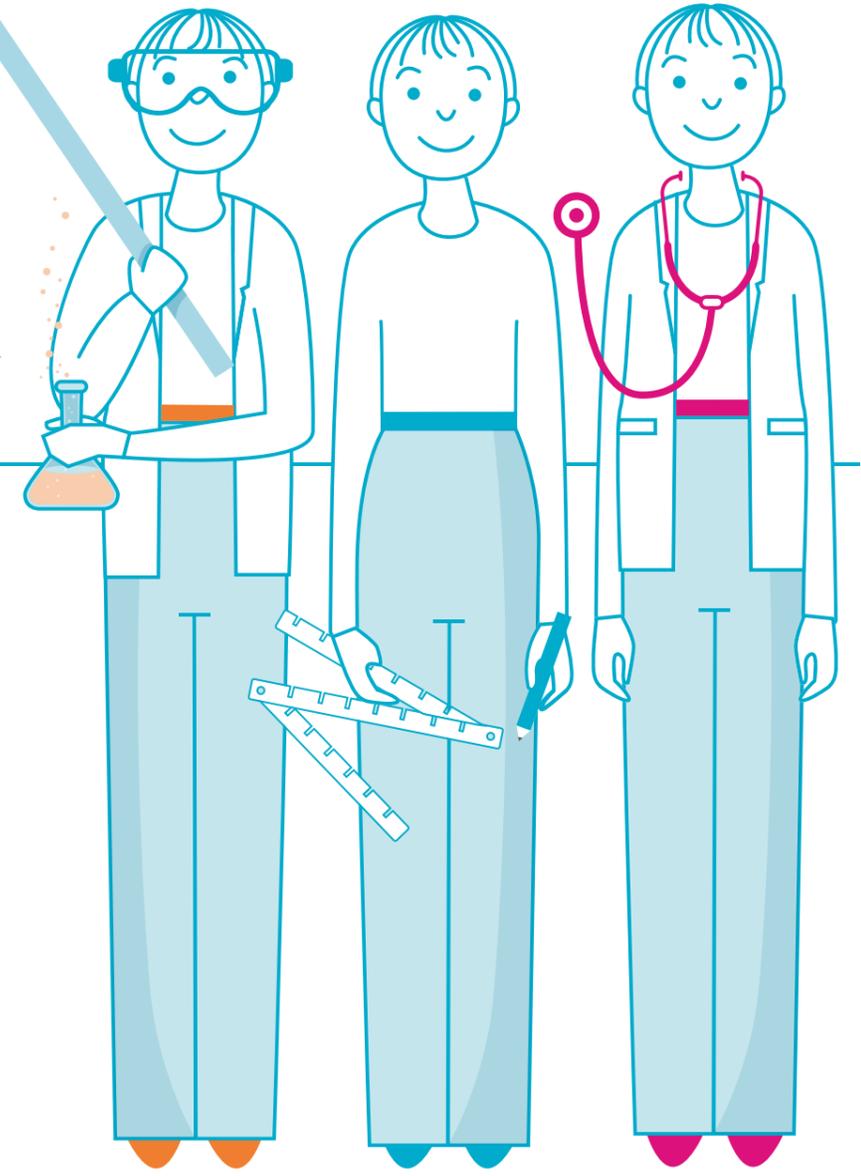
3-5 years



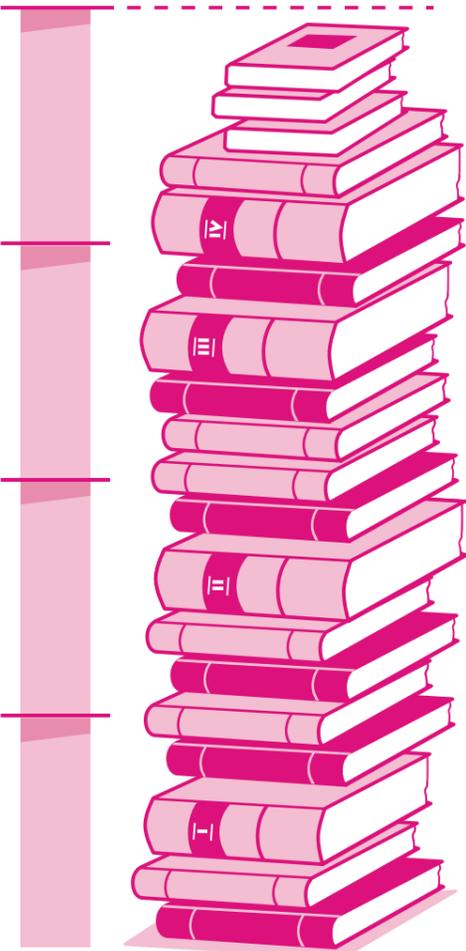
Application

Studying

Graduation



## READING AND WRITING

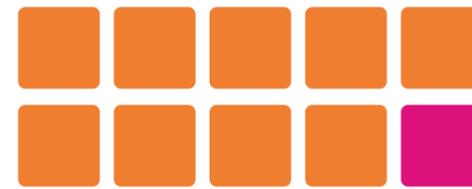


## LANGUAGE SKILLS



## LEVEL OF PRACTICE

Theory



Practice

## INDEPENDENT WORK



## FINAL PROJECT

Theoretical Thesis



*“Competition for the study places at a university can be tough. Only one or two percent of applicants are admitted to the most popular fields of study. Other fields are easier to get into.”*